Dear Parents and Students:

Welcome to the University of Nevada, Las Vegas, Upward Bound Math & Science Center Spring 2018 Saturday Academy!

The UNLV Upward Bound Math & Science Center is an academic enrichment program that opens the doors of opportunity in education through self-empowerment. The program’s mission is to build, encourage, motivate and create an atmosphere for learning, while providing students with the skills necessary to successfully pursue and complete postsecondary education.

Our services include academic counseling, career exploration, in-class instruction, tutoring, academic skills assessment, assistance with financial aid and college admission, college visits, mentoring, service learning, as well as cultural and recreational activities. We encourage you to utilize each of these services to your full advantage.

This handbook provides an overview of the Spring 2018 UNLV Upward Bound Math & Science Center services. It also includes the program’s Spring 2018 calendar, academic and behavioral expectations, as well as other important information. If you have any questions or concerns, please feel free to contact us at 895-4777.

Sincerely,

Jennie Johnson
Director for Upward Bound Math & Science Center
The Federal TRiO Programs are educational opportunity programs designed to motivate and support students from disadvantaged backgrounds. TRiO includes seven distinct programs targeted to serve and assist students to progress in academics from middle school through college.

The history of TRiO is progressive—it began with Upward Bound, which emerged out of the Economic Opportunity Act of 1964 in response to the War on Poverty. In 1965, Talent Search, the second program, was created as part of the Higher Education Act. In 1968, Student Support Services, which was originally known as Special Services for Disadvantaged Students, was authorized by the Higher Education Amendments and became the third in a series of educational opportunity programs. By the late 1960’s, the term TRiO was coined to describe these three programs.

Over the years, the TRiO Programs have been expanded and improved to provide a wider range of services and to reach more students in need of assistance. The Higher Education Amendments of 1972 added the fourth program to the TRiO group by authorizing the Educational Opportunity Centers. The 1976 Education Amendments authorized the training program for Federal TRiO Programs, initially known as the Training Program for Special Programs Staff and Leadership Personnel. Amendments in 1986 added the sixth program, the Ronald E. McNair Post-Baccalaureate Achievement Program. Additionally, in 1990, the Department created the Upward Bound Math/Science program to address the need for specific instruction in the fields of math and science. The legislative requirements for all seven TRiO programs can be found in the Higher Education Act of 1965, Title IV, Part A, and Subpart 2.

The University of Nevada Las Vegas and the TRiO programs have a long-standing history. In 1966, Talent Search was the first program to be affiliated with UNLV, subsequently followed by Upward Bound (1967) and Special Services for Disadvantaged Students (1969). They were housed in the Moyer Student Union (MSU). In 1972, the programs moved to the Flora Dungan Humanities Building (FDH).

In 1978, Dr. William Sullivan, an alumnus of a Chicago-based Talent Search program himself, was hired as the Director for the Special Services for Disadvantaged Students program, which, due to past circumstances, was UNLV’s only TRiO program that year. In 1980, only two years after his arrival, Dr. Sullivan wrote the grants for Upward Bound, Talent Search, and Student Support Services, all of which were funded. The TRiO office then became known as the Department for Academic Advancement (DAA). In 1990, the office was moved from the Flora Dungan Humanities Building (FDH) to the first floor of the Student Services Complex (SSC).

The year of 1999 was a year of many changes—two more TRiO grants were funded, the Ronald E. McNair Post-Baccalaureate Achievement Program and the Upward Bound Math and Science Program (UB/MS). Due to large growth, the Department for Academic Achievement relocated some of its program offices to the Tropicana Offices Complex. Only Student Support Services and McNair Programs remained in the former office.

On April 6, 2000, the Department for Academic Advancement (DAA) completed the application and approval process to earn the Board of Regents designation as a UNLV Research Center. The department’s name was changed to The Center for Academic Enrichment and Outreach, or CAEO for short. Since then, CAEO was awarded two additional service programs—the Educational Opportunity Center (EOC) and Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), both in 2002. Additionally, in 2003, the Center for Academic Enrichment and Outreach became one of the key training entities for the Federal TRiO programs, which became known as the UNLV TRiO Training Institute. The Center conducts annual training for TRiO program staff and leadership personnel from across the country.

The Center for Academic Enrichment and Outreach currently houses 19 nationally competitive TRiO and GEAR UP grants, which serve more than 29,000 participants annually.
UNLV UPWARD BOUND MATH/SCIENCE CENTER CONTACTS

Administrative Faculty

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Program Assistant

Betty Graves
Program Assistant

Edgar Thomas
Program Assistant

Oswald Williams
Math Teacher

Andrew Dubose
Math Teacher

Charles Mays
Social Studies &
Career Explorations Teacher

Darren Jacobs
College Prep Teacher

Julia Aronov
Program Assistant

Elizabeth Szirbik
Program Assistant

Vanessa Marroquin
Program Assistant

Da’Vione Lomax
Program Assistant

Cilla Jose
Math Tutor

Rosa Padilla
Spanish Teacher

Trentiuna Gipson
English Teacher

Felicia Turner
Scholarship Teacher

Wilson Hatcher
ACT/PSAT Prep Teacher

Elisabeta Coman
Math Teacher

Desi Battle
STEM Teacher

Marianne Ramos
Math Teacher

Jackie Monahan
Adult World Teacher

Michael Velez
English Teacher
Not Pictured
UPWARD BOUND PLEDGE

I am an Upward Bound Student.
I have a brain, I put it to work.
I have ears, I listen to people.
I have a voice, I can communicate.
I have an imagination, I can create.
I have feelings, I respect other people.
I have a plan.

I am going to college!

For I am an Upward Bound Student!!!
### January
- 01/13/18 — Spring Orientation
- 01/15/18 — MLK Parade
- 01/27/18 — Saturday Session

### February
- 02/03/18 — Saturday Session
- 02/10/18 — Saturday Session
- 02/24/18 — B2B Career Day
  TRiO/GEAR UP Day Celebration

### March
- 03/10/18 — Saturday Session
- 03/17/18 — Saturday Session
- 03/24/18 — Saturday Session

### April
- 04/07/18 — Saturday Session
- 04/21/18 — Saturday Session
- 04/28/18 — Saturday Session

### May
- 05/05/2018 — Saturday Session
- 05/12/2018 — Saturday Session/Sr. Celebration
- 05/19/2018 — UBMSC SRP Orientation

### Spring Dates to Remember
- 01/08/18 — CCSD Classes Resume
- 01/15/18 — Martin Luther King Jr. Birthday
- 02/10/18 — ACT Test Date
- 02/15-16/18, 2/19/18 — President’s Day (No School)
- 02/24/18 — National TRiO/GEAR UP Day Celebration
- 03/10/18 — SAT Test Date
- 03/10/18 — 03/15/18 Washington DC College Tour
- 03/23/18 — 03/30/18 — Spring Break
- 04/02/18 — No School
- 04/14/18 — ACT Test Date
- 05/05/18 — SAT Test Date
- 05/19/18 — UBMSC SRP Orientation
- 05/24/18 — Last Day of School
- 05/28/18 — Memorial Day
- 06/02/18 — SAT Test Date
- 06/04/18 — UNLV Summer Term II - 1st Day of Class
- 06/09/18 — ACT Test Date
- 06/10/18 — UBMSC SRP Move In
**ADVANCED HONORS DIPLOMA REQUIREMENTS**

<table>
<thead>
<tr>
<th>MINIMUM REQUIRED AREAS OF STUDY IN HONORS AP/IB</th>
<th>Advanced Diploma</th>
<th>Honors Course</th>
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<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>3</td>
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<tr>
<td>Mathematics</td>
<td>4</td>
<td>2</td>
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<tr>
<td>Science</td>
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<td>2</td>
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<tr>
<td>Social Studies</td>
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<td>2</td>
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<tr>
<td>Physical Education</td>
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<tr>
<td>Health</td>
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<tr>
<td>Use of Computers</td>
<td>1/2</td>
<td></td>
</tr>
<tr>
<td>Foreign Language</td>
<td>1</td>
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<tr>
<td>Art/Humanities or Career Tech Ed</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
<td>3*</td>
</tr>
</tbody>
</table>

**TOTAL HONORS/AP/IB UNITS** 24 12

*First year foreign language classes will not receive Honors credit.

Students must achieve a minimum 3.25 GPA
un-weighted/ 3.85 GPA weighted GPA.

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**ADVANCED DIPLOMA REQUIREMENTS**

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CREDITS</th>
</tr>
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<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (Includes Algebra II)</td>
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</tr>
<tr>
<td>Science (Includes Biology)</td>
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<tr>
<td>World History or Geography (2011)</td>
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<tr>
<td>U.S. History</td>
<td>1</td>
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<tr>
<td>U.S. Government</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
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<tr>
<td>Health Education</td>
<td>1/2</td>
</tr>
<tr>
<td>Use of Computers</td>
<td>1/2</td>
</tr>
<tr>
<td>Electives</td>
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</table>

**TOTAL** 24 1/2

---

**STANDARD HIGH SCHOOL DIPLOMA GRADUATION REQUIREMENTS**

<table>
<thead>
<tr>
<th>REQUIRED/ELECTIVE AREAS OF STUDY</th>
<th>CREDITS</th>
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<tr>
<td>English</td>
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<tr>
<td>Mathematics (Includes Algebra 1/H or Applied Algebra I A and I B or above)</td>
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<tr>
<td>Science</td>
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<tr>
<td>World History or Geography (2011)</td>
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<tr>
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<tr>
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<td><strong>Physical Education</strong></td>
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<tr>
<td>Use of Computers</td>
<td>1/2</td>
</tr>
<tr>
<td>Electives</td>
<td>7 1/2</td>
</tr>
</tbody>
</table>

**TOTAL** 24 1/2

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**NEVADA SYSTEM OF HIGHER EDUCATION UNLV/UNR ADMISSION REQUIREMENTS**

**NSHE admissions requirements:**
- 3.0 GPA (weighted or non-weighted) in the Core Curriculum
- Core Curriculum (4 English, 3 Math – including Algebra II, 3 Natural Science, 3 Social Science & History = 13 units)
- ACT or SAT

**ACT/SAT exams** are required for English and math college course placement.
Students planning to attend a NSHE college/university must meet minimum ACT or SAT I score requirements for placement in Eng-lish 101 and Math 120 college courses. The requirements are as follows:
- Placement into college-level English –ACT English score of at least 18 or an SAT Verbal Score of at least 500
- Placement into college-level mathematics-ACT math score of at least 22 or an SAT I math score of at least 500
- Students are encouraged to learn about each college/ university’s course remediation policies and course offerings.

**REMEDIAL MATH AND ENGLISH COURSES DO NOT COUNT TOWARD A COLLEGE DEGREE AND ARE NOT PAID FOR BY THE MILLENNIUM SCHOLARSHIP PROGRAM.**

Students who do not meet minimum test score requirements are encouraged to do one or more of the following:
1. Retake the ACT/SAT.
2. Enroll in a remediation course(s) during the summer Academy after the senior year.

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**ADVANCED DIPLOMA REQUIREMENTS**

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<td>U.S. Government</td>
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<td><strong>Physical Education</strong></td>
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<tr>
<td>***Use of Computers</td>
<td>1/2</td>
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<tr>
<td>Art/Humanities or Career and Tech Ed Elective</td>
<td>1</td>
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<tr>
<td>Electives</td>
<td>6</td>
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</tbody>
</table>

**TOTAL** 24

Students must achieve a minimum 3.25 non-weighted GPA.

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**BEGINNING SPRING 2017 THE ACT WILL BE ADMINISTERED TO ALL 11TH GRADERS.**

**THE 21ST CENTURY COURSE OF STUDY WILL OPEN THE DOOR TO POST-SECONDARY OPPORTUNITIES AND PREPARE STUDENTS FOR THE STATE OF NEVADA MILLENIUM SCHOLARSHIP GPA AND CORE CURRICULUM REQUIREMENTS. 3.25 CUMULATIVE GPA AND CORE CURRICULUM (4 ENGLISH, 4 MATH – INCLUDING ALGEBRA II, 3 NATURAL SCIENCE, 3 SOCIAL SCIENCE AND HISTORY = 14 UNITS).**

**STUDENTS WHO DO NOT COMPLETE ALL REQUIREMENTS FOR A DIPLOMA WILL NOT BE ALLOWED TO PARTICIPATE IN GRADUATION CEREMONIES.**
At the September 12, 2017 State Board of Education Meeting the Board approved recommendations related to the transition from End of Course (EOC) examinations to End of Course finals.

For the 2017-18 school year there is a requirement to pass the course but no state requirement that the EOC Final is passed or that the final count for a specific percentage of a student’s grade. Starting in 2018-19 the EOC final will count at 10% of the student’s final grade and increase 5 percentage points each year until reaching 20% of the grade in 2020-21.

- 2017-18 School Year – No percentage requirement, district discretion to set a percentage of the student’s final grade if it chooses to.
- 2018-19 School Year - 10% of course grade
- 2019-20 School Year - 15% of course grade
- 2020-21 School Year and beyond - 20% of course grade

End of Course (EOC) examinations measure how well a student understands the subject they are enrolled in. Students take the EOC exam at the conclusion of the aligned course. The EOC exams are aligned to the NVACS in English Language Arts (ELA) and mathematics. EOCs are administered in the following subjects:

- Math I Emphasis on Algebra I
- Math II Emphasis on Geometry
- Integrated Mathematics 1
- Integrated Mathematics 2
- English/Language Arts

Visit http://www.doe.nv.gov/Assessments/End_of_Course_Exams/ for more information and online testing tools.
<table>
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<tr>
<th>Advanced Honors Diploma*</th>
<th>Advanced Diploma*</th>
<th>Diploma with Career &amp; Technical Education (CTE) Certification*</th>
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<tbody>
<tr>
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<td><strong>Freshman</strong></td>
<td><strong>Freshman</strong></td>
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<td>English 9, English 9 H</td>
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<td>Biology, Biology H</td>
<td>Biology, Biology H</td>
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<tr>
<td>Health/Careers</td>
<td>Health/Careers</td>
<td>Health/Careers</td>
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<td>PE I</td>
<td>PE I</td>
<td>PE I</td>
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<tr>
<td>Foreign Language I</td>
<td>Foreign Language I</td>
<td>CTE Elective Level I</td>
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<tr>
<td><strong>Sophomore</strong></td>
<td><strong>Sophomore</strong></td>
<td><strong>Sophomore</strong></td>
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<tr>
<td>English 10 H, English 10 (Pre-AP) H</td>
<td>English 10, English 10 H</td>
<td>English 10, English 10 H</td>
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<td>PE II</td>
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<td>PE II</td>
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<tr>
<td>Foreign Language II H</td>
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<td>CTE Elective Level II</td>
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<td><strong>Junior</strong></td>
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<td>Chemistry, Chemistry H, Geoscience, Geoscience H, Physics, Physics H</td>
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<tr>
<td>Elective</td>
<td>Elective</td>
<td>CTE Tech Prep Course</td>
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<tr>
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<td><strong>Senior</strong></td>
<td><strong>Senior</strong></td>
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<tr>
<td>English 12 H, AP English (Lang &amp; Comp, Lit &amp; Comp)</td>
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<td>Precalculus AB, H or BC, AP Statistics, AP Calculus AB or BC</td>
<td>College Preparatory Mathematics, Precalculus AB H or BC H, AP Statistics, AP Calculus AB or BC</td>
<td>College Preparatory Mathematics, Precalculus AB H or BC H, AP Statistics, AP Calculus AB or BC</td>
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<td>Foreign Language IV H/AP</td>
<td>CTE Tech Prep Course</td>
</tr>
<tr>
<td>Arts/Humanities, CTE Course</td>
<td>Arts/Humanities, CTE Course</td>
<td>CTE Elective/Advanced Studies</td>
</tr>
</tbody>
</table>

*Meets the 21st Century Course of Study Expectations

Clark County School District Curriculum & Professional Development Division, Guidance & Counseling Department January 2014
## UNLV Upward Bound Math/Science Center
### Continuum of Services

<table>
<thead>
<tr>
<th>9th GRADE</th>
<th>10th GRADE</th>
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</thead>
<tbody>
<tr>
<td>1. Tutoring</td>
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</tr>
<tr>
<td>2. Personal Education Plan</td>
<td>2. Modify Personal Education Plan</td>
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<tr>
<td>5. College Preparation Classes</td>
<td>5. College Preparation Classes</td>
</tr>
<tr>
<td>7. Parent Conferences &amp; Workshops</td>
<td>7. Parent Conferences &amp; Workshops</td>
</tr>
<tr>
<td>8. College Searches</td>
<td>8. College Information</td>
</tr>
<tr>
<td>9. Campus Tours</td>
<td>9. Campus Tours</td>
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<tr>
<td>11. Summer Residential Program</td>
<td>11. Summer Residential Program</td>
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<tr>
<td>12. PSAT/ACT Aspire Workshops</td>
<td>12. SAT/ACT Workshops</td>
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<td></td>
<td>13. Register to take the PSAT and/or ACT Aspire</td>
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<tr>
<td>14. Internship</td>
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<table>
<thead>
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<tbody>
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<td>1. Tutoring</td>
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<td>2. Modify Personal Education Plan</td>
<td>2. Monitor Academic Progress</td>
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<tr>
<td>3. Monitor Academic Progress</td>
<td>3. Assist with the Admissions Essay</td>
</tr>
<tr>
<td>4. Seminars/Workshops</td>
<td>4. Assist with College Application Process</td>
</tr>
<tr>
<td>5. Scholarship Information</td>
<td>5. Complete Financial Aid/Scholarships</td>
</tr>
<tr>
<td>6. Financial Aid Information</td>
<td>6. College Survival Workshops</td>
</tr>
<tr>
<td>7. Campus Tours</td>
<td>7. Campus Tours</td>
</tr>
<tr>
<td>8. Educational/Cultural Events</td>
<td>8. Educational/Cultural Events</td>
</tr>
<tr>
<td>9. Summer Residential Program</td>
<td>9. Summer Bridge Program</td>
</tr>
<tr>
<td>10. SAT/ACT Workshops</td>
<td>10. Transcripts Evaluation</td>
</tr>
<tr>
<td>12. Proficiency Workshops</td>
<td>12. Seminars/Workshops</td>
</tr>
<tr>
<td>13. Register to take the SAT and ACT</td>
<td>13. Take or retake the SAT and ACT</td>
</tr>
<tr>
<td></td>
<td>15. Apply for scholarships and financial aid.</td>
</tr>
</tbody>
</table>
# UNLV Upward Bound Math/Science Center

## Saturday Academy Course Offerings

<table>
<thead>
<tr>
<th>Course Offerings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STEM</strong> (Mandatory for all students)</td>
</tr>
<tr>
<td>AP/Honors English</td>
</tr>
<tr>
<td>English Literature &amp; Composition</td>
</tr>
<tr>
<td>Fresh/Sophomore College Preparation Seminar (Mandatory)</td>
</tr>
<tr>
<td>Junior College Preparation Seminar (Mandatory)</td>
</tr>
<tr>
<td>Senior College Preparation Seminar (Mandatory)</td>
</tr>
<tr>
<td>Algebra II</td>
</tr>
<tr>
<td>Algebra II/Trigonometry</td>
</tr>
<tr>
<td>Geometry</td>
</tr>
<tr>
<td>Advanced Mathematics (Pre-Calculus, Prob/Stats)</td>
</tr>
<tr>
<td>PSAT Preparation (Mandatory for all 10th grade students)</td>
</tr>
<tr>
<td>ACT Preparation (Mandatory for all 11th and 12th grade students)</td>
</tr>
<tr>
<td>Career Exploration &amp; Money Matters</td>
</tr>
<tr>
<td>Introduction to Spanish</td>
</tr>
<tr>
<td>Advanced Spanish (Spanish 2 and above)</td>
</tr>
<tr>
<td>ALEKS (Math 95, 96)</td>
</tr>
<tr>
<td>College Math 124, 126, 127</td>
</tr>
<tr>
<td>Scholarships</td>
</tr>
<tr>
<td>Tutoring</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
</tr>
<tr>
<td>Pre-law</td>
</tr>
<tr>
<td>Speech &amp; Debate</td>
</tr>
<tr>
<td>Adult World</td>
</tr>
</tbody>
</table>
# UNLV Upward Bound Math/Science Center

## Continuum of Services

### 9th Grade
- Learning Styles Assessment
- Career Inventory
- Infinite Username/Password Professional
- Email Address
- Choosing a College
- Resume
- Personal Statement/Scholarship Essay
- Rigorous Course of Study/Transcript Advising

### 10th Grade
- PSAT Preparation
- FAFSA Introduction
- Scholarships
- Time Management
- Study Skills
- Test Taking Strategies
- NCAA Clearinghouse Registration
- Player Profile

### 11th Grade

### 12th Grade
- Career Inventory
- AP Exam Prep Materials
- NCAA Clearinghouse
- Placement Exams
- Housing Application
- Housing Deposit
- FAFSA Corrections
- Accept Admissions
- Submit Immunizations
- Submit Final Transcript
- Select Freshman Courses
- Select Major
- Player Profiles
- Scholarships Applied
- Scholarships Awarded
- Acceptance Letters Received

### Senior Notes:

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**Dear Parent/Guardian,**

Your student has made another step on the Road to College and is closer to reaching his/her post-secondary goal! We are pleased to update you on the steps that he/she has made with the assistance of their UNLV URMSC Counselor.

If you have any questions, please contact the staff at (702) 895-4777.
UNLV Upward Bound Math/Science (UBMSC) participants are held to the highest level of expectations. Students are expected to behave as responsible young adults at all times. You will take classes on the UNLV campus with people from different backgrounds, yet, with similar objectives – ACADEMIC ACHIEVEMENT. We must respect the rights of others, as we expect them to respect our rights. The guidelines below have been established to help you have a safe and successful UBMSC experience.

UNLV Upward Bound Math/Science Center (UBMSC) student expectations:
1. Consistently attend and participate in all required activities. Contact the UBMSC office if you will be absent.
2. Remain on campus in the building and classroom assigned during the UBMSC Saturday Academy, unless authorized by a staff member. Early dismissal will be approved with prior permission from a parent/guardian.
3. Use civil and appropriate language. Discriminatory language of any kind is not acceptable.
4. Adhere to the UNLV and UBMSC code of conduct which prohibits alcohol, drugs or tobacco product usage, paraphernalia and/or possession.
5. Obtain authorization by a staff member to possess prescribed and non-prescribed medicine. A student is not to provide medication to another student.
6. Maintain positive decorum and acceptable behavior.
7. Store music devices (mp3, iPod, headphones, etc.) and other distracting nuisance items out of sight during Saturday Academy instruction. Cell phones are permitted but must be in the off or in vibration mode and out of sight during class time. Calls and/or text messages are not to be taken during class.
8. Refrain from engaging in inappropriate physical contact with others. No public displays of affection.
9. Refrain from displays of aggressive, antisocial or destructive behavior as they will result in severe consequences, (i.e., fighting, bullying, harassing, graffiti, marking or tagging campus property).
10. Saturday Academies are reserved for admitted participants only, visitors are not allowed.
11. Adhere to the dress code policy.
   1. Headgear while inside any building is prohibited.
   2. Crop tops (no skin showing between the bottom of shirt and top of pants or skirts), strapless, low-cutting clothing, clothing with slits or tops and outfits that provide minimum coverage are prohibited.
   3. Clothing with controversial and/or obscene slogans or advertising is prohibited.
   4. Shorts, skirts and dresses must be at fingertip length.
   5. Pants must be worn on the waist. No Sagging!
12. Dangerous weapons are not permitted at UBMSC activities on or off campus. Any person found carrying such weapons upon their person may be prosecuted for carrying a concealed weapon. If the weapon is found on the campus, they shall be seized by the University police and the student will be dismissed from UBMSC.
School Attendance
The program advisors will monitor your school attendance. As an UNLV Upward Bound Math/Science student, you are expected to attend school on a regular basis. Remember, one of the primary reasons you are a participant in the program is so that you can do well in your high school courses in preparation for college. Poor school attendance impairs your knowledge base, negatively impacts your grades and may reduce the credits that you earn.

Program Attendance
You are expected to attend all program activities, unless labeled optional. Punctuality is important and students should make every effort to be on time for all activities. Each student will be assigned an UNLV Upward Bound Staff member that they must contact if they are not able to attend a Saturday Academy. If you are not able to reach the staff member at 895-4777, please leave a clear message on the answering machine.

Academic Performance and Tutoring
Our goal is for each student to maintain a “B” or better grade in all classes. It is important to utilize the tutoring available during study hall of the Saturday Academy. Students must treat all tutors with respect. This includes being prompt and prepared for each tutoring Academy. If you are unable to attend tutoring, notify the UNLV Upward Bound Math/Science Center office.

- Tutors will be in attendance at every Saturday Academy. Please use them!
- Bring your homework, tests and projects to receive meaningful assistance.
- If you need additional assistance to improve your grade(s) outside of the Saturday Academy notify an Upward Bound staff person.
- Please provide a copy of your IEP/504 plan accommodations to your UBMSC counselor.

Computer Use
Use of the UNLV computing resources is a privilege, not a right. Appropriate use of UNLV computing resources mean obeying all UNLV and NSHE regulations, state, and federal laws.

1. Privacy: Computer files, electronic mail, and computing accounts SHALL NOT be absolutely private and may be subject to access by various authorized persons in compliance with the University of Nevada, Las Vegas.
2. Users shall not engage in activities that compromise computer security, circumvent controls, disrupt services, or violate computer etiquette.
3. Use of FACEBOOK, INSTAGRAM, TWITTER, and other online systems during class time is prohibited. Inappropriate use of computers will result in limited or denied access to computer labs and other disciplinary action.
ACADEMIC MISCONDUCT

Academic misconduct is any intentional or unintentional occurrence of the following:

A. Using the words or ideas of another from the Internet or any source without proper citation of the source(s), commonly called plagiarism.

B. Receiving unauthorized external assistance during an examination or any academic exercise for credit. This includes, but is not limited to:
   1. Providing or receiving aid in connection with any academic assignment.
   2. Use or possession of camera telephones, text messages, computer disks, audio recorders, calculators, solution materials, photocopies, or materials from previous classes, commercial research services, notes, or other means to copy or photograph materials used or intended for academic evaluation for use during the academic evaluation or assignment.
   3. Working with others on graded coursework, including in-class, online and take-home examinations (Unless permission is granted by the instructor).
   4. Possessing, reading, buying, selling, or using any materials intended for an academic evaluation or assignment in advance of its administration.
   5. Turning in the same work in more than one class (or when repeating a class), unless permission is received in advance from the instructor.
   6. Falsifying information for inclusion in an assigned paper, project, or exercise; including inventing or altering data from a laboratory or field project, or creating fictional citations for a paper.
   7. Falsifying or misrepresenting attendance, hours, or activities in relationship to any class, internship, externship, field experience, clinical activity, or similar activity.
   8. Acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment.
   9. Facilitating, permitting, or tolerating any of the above-listed items.

Academic integrity is paramount in the Upward Bound Math & Science Center.

Academic misconduct will result in immediate suspension.

Disciplinary Policy

The UNLV Upward Bound Math/Science Center is committed to the success of every participant. To ensure the success of every student, the staff will take the following responses to actions, which are inappropriate or are not conducive to a successful learning environment.

1. The student will receive verbal redirection from a staff member.
2. A conference will be held with the student and a staff member. At this time, the student will participate in the creation and implementation of a corrective behavior plan.
3. The parent of the student will be notified of the inappropriate action.
4. The student will enter into a behavior contract with the parent(s) and staff.
5. Failure to comply with the written contract will result in administrative action, which may include suspension or required parental participation.
The UBMSC Point System serves to acknowledge students who are participating and exceeding the program expectations. Additionally, the Point System deducts points from participants whose behavior requires corrective actions. Appropriately, point totals will be one of the factors considered to determine eligibility for incentive activities and other special events. Points will be posted in the dining commons during each Saturday Academy.

### POINT ACCUMULATION

<table>
<thead>
<tr>
<th>EVENT</th>
<th>NUMBER OF POINTS ASIGNED</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 SATURDAY ACADEMY CLASS ATTENDANCE</td>
<td>5 POINTS PER CLASS</td>
</tr>
<tr>
<td>2 EXTRA CURRICULAR ACTIVITY ATTENDANCE (Example: MLK Jr. parade,</td>
<td>20 POINTS</td>
</tr>
<tr>
<td>TRiO/GEAR UP day, Hispanic Parade)</td>
<td></td>
</tr>
<tr>
<td>3 EXCUSED ACADEMIC ACTIVITY (Example: SAT, ACT, Mandatory CCSD</td>
<td>25 POINTS</td>
</tr>
<tr>
<td>Tutoring) [Participant must contact the UB office 702-895-4777]</td>
<td></td>
</tr>
<tr>
<td>4 EXCUSED NON-ACADEMIC ACTIVITY (Sports activity, community service,</td>
<td>15 POINTS</td>
</tr>
<tr>
<td>club activity) [Participant must contact the UB office 702-895-4777]</td>
<td></td>
</tr>
<tr>
<td>5 SIGN IN (Saturday Academy, Orientation, etc.)</td>
<td>5 POINTS</td>
</tr>
<tr>
<td>6 SIGN OUT (Saturday Academy, Orientation, etc.)</td>
<td>5 POINTS</td>
</tr>
<tr>
<td>7 INFINITE CAMPUS (Username &amp; Password) [Turn in to UB Security]</td>
<td>25 POINTS</td>
</tr>
<tr>
<td>8 PROGRESS REPORT [Turn in to UB Security]</td>
<td>5 POINTS</td>
</tr>
<tr>
<td>9 TEST RESULTS (SAT, ACT, Proficiency Exams) [Turn in to UB Security]</td>
<td>25 POINTS</td>
</tr>
<tr>
<td>10 TRANSCRIPT [Turn in to UB Security]</td>
<td>10 POINTS</td>
</tr>
<tr>
<td>GRADE POINT AVERAGE IMPROVEMENT</td>
<td>Points determined per amount of GPA increase per semester</td>
</tr>
<tr>
<td>11</td>
<td>1.25 GPA increase = 50 points</td>
</tr>
<tr>
<td></td>
<td>.75 GPA increase = 40 points</td>
</tr>
<tr>
<td></td>
<td>.5 GPA increase = 25 points</td>
</tr>
<tr>
<td></td>
<td>.25 GPA increase = 15 points</td>
</tr>
</tbody>
</table>
January 13, 2018

Dear Parents,

The UNLV Upward Bound Math/Science Center will be providing round-trip transportation services for scheduled Saturday Academy from Canyon Springs, Western and Desert Pines high schools. If you are interested in accessing this service, the bus will pick up and drop off the students in the front of each school as follows:

<table>
<thead>
<tr>
<th>BUS 1</th>
<th>BUS 2</th>
<th>BUS 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canyon Springs High School</td>
<td>Legacy High School</td>
<td>Rancho High School</td>
</tr>
<tr>
<td>Pick-Up Time: 7:00 a.m.</td>
<td>Pick-Up Time: 7:00 a.m.</td>
<td>Pick-Up Time: 7:00 a.m.</td>
</tr>
<tr>
<td>Desert Pines High School</td>
<td>Western High School</td>
<td>Eldorado High School</td>
</tr>
<tr>
<td>Pick-Up Time: 7:30 a.m.</td>
<td>Drop-Off Time: 7:30 p.m.</td>
<td>Pick-Up Time: 7:15 a.m.</td>
</tr>
<tr>
<td>Desert Pines High School</td>
<td>Western High School</td>
<td>Sunrise Mt. High School</td>
</tr>
<tr>
<td>Drop-Off Time: 3:45 p.m.</td>
<td>Drop-Off Time: 3:45 p.m.</td>
<td>Pick-Up Time: 7:30 a.m.</td>
</tr>
<tr>
<td>Canyon Springs High School</td>
<td>Legacy High School</td>
<td>Sunrise Mt. High School</td>
</tr>
<tr>
<td>Drop-Off Time: 4:00 p.m.</td>
<td>Drop-Off Time: 4:00 p.m.</td>
<td>Drop-Off Time: 4:00 p.m.</td>
</tr>
</tbody>
</table>

Students should be at the pick up point at least 10 minutes prior to departure so that their participation in the Upward Bound program can be verified prior to boarding the bus. Non-Upward Bound participants will not be allowed to board the bus.

If you have any questions, please call 702-895-4777.
National Test Date Schedule 2018

PRELIMINARY SCHOLASTIC APTITUDE TEST AND NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT)
SAT I AND SAT II: SUBJECT TESTS
The Spring 2018 testing schedule includes:
Primary: Wednesday October 10, 2018
Saturday test day: October 13, 2018
Alternate: Wednesday, October 24, 2018

SCHOLASTIC ACHIEVEMENT TEST (SAT)
SAT I AND SAT II: SUBJECT TESTS
Fees: SAT I $60.00 (includes writing), SAT subject tests $46.00
Registration: www.collegeboard.com

<table>
<thead>
<tr>
<th>TEST DATES</th>
<th>REGISTRATION DEADLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 10, 2018</td>
<td>February 9, 2018</td>
</tr>
<tr>
<td>May 5, 2018</td>
<td>April 6, 2018</td>
</tr>
<tr>
<td>June 2, 2018</td>
<td>May 4, 2018</td>
</tr>
</tbody>
</table>

AMERICAN COLLEGE TEST (ACT)
Fees: ACT $46.00 (no writing) or $62.50 (with writing)
Registration: www.actstudent.org

<table>
<thead>
<tr>
<th>TEST DATES</th>
<th>REGISTRATION DEADLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 10, 2018</td>
<td>January 12, 2018</td>
</tr>
<tr>
<td>April 14, 2018</td>
<td>March 9, 2018</td>
</tr>
<tr>
<td>June 9, 2018</td>
<td>May 4, 2018</td>
</tr>
<tr>
<td>July 14, 2018</td>
<td>June 15, 2018</td>
</tr>
</tbody>
</table>

Juniors who plan to go to college are encouraged to take required tests in the spring of the eleventh grade year, preferably the May/June tests. College bound seniors who have not taken one or both of the above required tests should register for the tests as early in the senior year as possible. The more competitive colleges/universities usually require that in addition to the SAT I, students take the SAT II by November of the senior year. Generally, schools require at least 2 subject tests. Check the testing requirements of the colleges you are applying to for specific information.

Notice:
The information above is for advisement purposes only. Verify test dates and information with the test administration website.
Sometimes it’s hard to stay in school if you think you need to be working to earn money. But if you get an education beyond high school, you’ll have a wider variety of jobs to choose from, and you’ll earn more—especially in the long run.

But I don’t know what career to go into!
If you can’t decide what to do, talk to your school counselor or visit www.FederalStudentAid.ed.gov/prepare to find out how to prepare for college and explore your career options. Based on your answers, the questionnaire will provide a list of careers that fit your interests. You can then use the college search tool on our site to find schools offering courses of study appropriate to your career choice.

Doesn’t college cost a lot of money?
Think of college as an investment: you spend money now so you can earn more later. The U.S. Department of Education may help you pay for your education. Take a look at StudentAid.gov for information about our federal student aid programs. The site also has a free scholarship search at StudentAid.gov/scholarships. Still have questions? Call the Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243).

Download this fact sheet at www.StudentAid.gov/resources February 2015
Table 1. Fastest growing occupations and occupations projected to have the largest numerical increases in employment between 2016 and 2026, by level of postsecondary education or training.

<table>
<thead>
<tr>
<th>FASTEST GROWING OCCUPATIONS</th>
<th>OCCUPATIONS HAVING THE LARGEST NUMERICAL JOB GROWTH</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Professional degree</strong></td>
<td></td>
</tr>
<tr>
<td>Anesthesiologist</td>
<td>Orthodontists</td>
</tr>
<tr>
<td>Dentists</td>
<td>Pediatricians</td>
</tr>
<tr>
<td>Family and General Practitioners</td>
<td>Physical Therapist</td>
</tr>
<tr>
<td>Internists</td>
<td>Surgeons</td>
</tr>
<tr>
<td>Optometrists</td>
<td>Veterinarians</td>
</tr>
<tr>
<td><strong>Doctoral degree</strong></td>
<td></td>
</tr>
<tr>
<td>Astronomers</td>
<td>Geoscience Professors</td>
</tr>
<tr>
<td>Audiologist</td>
<td>Heath Specialties Professors</td>
</tr>
<tr>
<td>Biological Sciences Professors</td>
<td>Medical Scientists</td>
</tr>
<tr>
<td>Engineering Professors</td>
<td>Physical Therapist</td>
</tr>
<tr>
<td>Foreign Language Professors</td>
<td>Physicist</td>
</tr>
<tr>
<td><strong>Master’s degree</strong></td>
<td></td>
</tr>
<tr>
<td>Computer and Information Research Scientists</td>
<td>Nurse Anesthetists</td>
</tr>
<tr>
<td>Genetic Counselors</td>
<td>Nurse Practitioners</td>
</tr>
<tr>
<td>Healthcare Social Workers</td>
<td>Occupational Therapists</td>
</tr>
<tr>
<td>Marriage and Family Therapists</td>
<td>Physician Assistants</td>
</tr>
<tr>
<td>Mathematicians</td>
<td>Speech-language Pathologists</td>
</tr>
<tr>
<td>Mental Health and Substance Abuse Social Workers</td>
<td>Statisticians</td>
</tr>
<tr>
<td><strong>Bachelor’s or higher degree, plus work experience</strong></td>
<td></td>
</tr>
<tr>
<td>Actuaries</td>
<td>Financial Examiners</td>
</tr>
<tr>
<td>Appraisers and Assessors of Real Estate</td>
<td>Forensic Science Technicians</td>
</tr>
<tr>
<td>Construction Managers</td>
<td>Loan Officers</td>
</tr>
<tr>
<td>Credit Counselors</td>
<td>Personal Finance Advisors</td>
</tr>
<tr>
<td>Dietitians and Nutritionist</td>
<td>Surveyors</td>
</tr>
<tr>
<td><strong>Bachelor’s degree</strong></td>
<td></td>
</tr>
<tr>
<td>Athletic Trainers</td>
<td>Information Security Analyst</td>
</tr>
<tr>
<td>Cartographers</td>
<td>Interpreter and Translator</td>
</tr>
<tr>
<td>Film and Video Editors</td>
<td>Market Research Analyst &amp; Marketing Specialist</td>
</tr>
<tr>
<td>Financial Managers</td>
<td>Medical and Health Service Manager</td>
</tr>
<tr>
<td>Fundraisers</td>
<td>Social and Community Service Manager</td>
</tr>
<tr>
<td><strong>Associate degree</strong></td>
<td></td>
</tr>
<tr>
<td>Cardiovascular Technologist and Technician</td>
<td>Nuclear Medicine Technologist</td>
</tr>
<tr>
<td>Environmental Engineering Technician</td>
<td>Preschool Teachers, Except Special Education</td>
</tr>
<tr>
<td>Environmental Science and Protection Technicians</td>
<td>Radiation Therapist</td>
</tr>
<tr>
<td>Dental Hygienist</td>
<td>Veterinary Technology and Technician</td>
</tr>
<tr>
<td>Life, Physical and Social Science Technicians</td>
<td>Web Developer</td>
</tr>
</tbody>
</table>

Source: U.S. Department of Labor, Occupational Outlook Handbook
RESOURCES

- The Gates Scholarship—www.thegatesscholarship.org
- AP Students—https://apstudent.collegeboard.org/home
- Go To College Nevada—www.gotocollegenevada.org
- FAFSA— www.fafsa.ed.gov
- Fastweb—www.fastweb.com
- The Public Education Foundation—http://www.thepef.org/programs_scholarships.html
- CCSD Guidance and Counseling—www.ccsd.net/cpd/guidance/guidance
- Funding Your Education (US Dept. of Education)—http://studentaid.ed.gov
- Western Undergraduate Exchange (WUE)—www.wiche.edu/sep/wue
- Big Future—https://bigfuture.collegeboard.org
- Campus Tours—https://www.youniversitytv.com/college
- Study Guides and Strategies— http://studygs.net
- Ronald McDonald House Charities Scholarship—www.rmhc.org
- The Common Application—www.commonapp.org
- Scholarships.com— https://www.scholarships.com
- College Board—www.collegeboard.com
- Khan Academy—www.khanacademy.org
- Ed Fund—www.edfund.org
- Kaplan Inc.—www.kaplan.com
- ACT—www.actstudent.org
- SAT—www.collegeboard.com
- United Negro College Fund—www.uncf.org
Get **IMPORTANT** information via text.
Please join **REMIND 101** now!

To receive messages via text, text @unlvu to **81010**.

Trouble using 81010? Try texting @unlvu to (702) 765-4136.

Or to receive messages via email, send an email to unlvu@mail.remind.com.

**WHAT IS REMIND 101 AND WHY IS IT SAFE?**
Remind is a free, safe, and simple messaging tool that helps UBMSC staff share important updates and reminders with students and parents. Subscribe by text, email, or using the remind app. All personal information is kept private. UBMSC Staff will never see your phone number nor will you see theirs. **Visit remind.com to learn more.**
UNLV Upward Bound Math & Science Center (UBMSC) is committed to providing an educational and work environment that is free of sexual harassment, as well as other unlawful harassment based on such factors as race, color, age, religion, ancestry, national origin, marital status, sex, gender, sexual orientation, medical condition including pregnancy, veteran status, physical or mental disability, and genetic characteristics. In keeping with this commitment, UBMSC maintains a strict policy that prohibits unlawful harassment of employees by managers, supervisors, or co-workers and students by teachers, coaches, counselors and peer advisors. Visitors to the campus and workers employed by the University of Nevada Las Vegas, other auxiliaries, and other public or private organizations engaged in business with UBMSC are expected to comply with this policy. The purpose of this policy is to: (1) familiarize UBMSC employees with the definition of unlawful harassment and the forms it can take; (2) confirm that unlawful harassment will not be tolerated and is contrary to the standards of conduct expected and required of UBMSC employees; and (3) make clear that employees who engage in unlawful harassment are subject to possible disciplinary action which may include discharge.

**POLICY AGAINST SEXUAL HARASSMENT**

*Sexual Harassment is Illegal under Federal and State Law*

The Nevada System of Higher Education (NSHE) is committed to providing a place of work and learning free of sexual harassment, including sexual violence. Where sexual harassment is found to have occurred, the NSHE will act to stop the harassment, to prevent its recurrence, to remedy its effects, and to discipline those responsible in accordance with the NSHE Code or, in the case of classified employees, the Nevada Administrative Code. Sexual harassment, including sexual violence, is a form of discrimination; it is illegal.

No employee or student, either in the workplace or in the academic environment, should be subject to unwelcome verbal or physical conduct that is sexual in nature. Sexual harassment does not refer to occasional compliments of a socially acceptable nature. It refers to behavior of a sexual nature that is not welcome, that is personally offensive, and that interferes with performance. It is expected that students, faculty and staff will treat one another with respect.

**Policy Applicability and Sanctions**

All students, faculty, staff, and other members of the campus community are subject to this policy. Individuals who violate this policy are subject to discipline up to and including termination and/or expulsion, in accordance with the NSHE Code (or applicable Student Code of Conduct) or, in the case of classified employees, the Nevada Administrative Code. Other, lesser sanctions may be imposed, depending on the circumstances.
POLICY AGAINST SEXUAL HARASSMENT continued

Sexual Harassment Practices
Under this policy, unwelcome sexual advances, requests for sexual favors, and other visual, verbal or physical conduct of a sexual or gender bias nature constitute sexual harassment when:

i. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic status;

ii. Submission to or rejection of the conduct is used as a basis for academic or employment decisions or evaluations, or permission to participate in an activity; or

iii. The conduct has the purpose or effect of substantially interfering with an individual's academic or work performance, or of creating an intimidating, hostile or offensive environment in which to work or learn.

Sexual harassment may take many forms — subtle and indirect, or blatant and overt. For example:

a. It may occur between individuals of the opposite sex or of the same sex.

b. It may occur between students, between peers and/or co-workers, or between individuals in an unequal power relationship (such as by a supervisor with regard to a supervised employee or an instructor regarding a current student).

c. It may be aimed at coercing an individual to participate in an unwanted sexual relationship or it may have the effect of causing an individual to change behavior or work performance.

e. It may consist of repeated actions or may even arise from a single incident if sufficiently severe.

f. It may also rise to the level of a criminal offense, such as battery or sexual violence.

g. Sexual violence is a physical act perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol.

An individual also may be unable to give consent due to an intellectual or other disability. Sexual violence includes, but is not limited to, rape, sexual assault, sexual battery, and sexual coercion.

Determining what constitutes sexual harassment under this policy is dependent upon the specific facts and the context in which the conduct occurs. Some conduct may be inappropriate, unprofessional, and/or subject to disciplinary action, but would not fall under the definition of sexual harassment. The specific action taken, if any, in a particular instance depends on the nature and gravity of the conduct reported, and may include disciplinary processes as stated above.

Examples of unwelcome conduct of a sexual or gender related nature that may constitute sexual harassment may, but do not necessarily, include, and are not limited to:

h. Rape, sexual assault, sexual battery, sexual coercion or other sexual violence;

i. Sexually explicit or gender related statements, comments, questions, jokes, innuendoes, anecdotes, or gestures;

j. Other than customary handshakes, uninvited touching, patting, hugging, or purposeful brushing against a person's body or other inappropriate touching of an individual's body;

k. Remarks of a sexual nature about a person's clothing or body;
POLICY AGAINST SEXUAL HARASSMENT continued

Sexual Harassment Practices

1. Use of electronic mail or computer dissemination of sexually oriented, sex-based communications;
2. Sexual advances, whether or not they involve physical touching;
3. Requests for sexual favors in exchange for actual or promised job or educational benefits, such as favorable reviews, salary increases, promotions, increased benefits, continued employment, grades, favorable assignments, letters of recommendation;
4. Displaying sexually suggestive objects, pictures, magazines, cartoons, or screen savers;
5. Inquiries, remarks, or discussions about an individual’s sexual experiences or activities and other written or oral references to sexual conduct.
6. Even one incident, if it is sufficiently serious, may constitute sexual harassment. One incident, however, does not usually constitute sexual harassment.

COMPLAINT AND INVESTIGATION PROCEDURE

This section provides the complaint and investigation procedure for complaints of discrimination or sexual harassment, including sexual violence (except that complaints against students may be referred to student disciplinary processes). The Chancellor (for the System Office) and each president shall designate no fewer than two administrators to receive complaints. The administrators designated to receive the complaints may include the following: (1) the Title IX Coordinator; (2) the Affirmative Action Program Officer; (3) the Human Resources Officer; or (4) any other officer designated by the president.

Complaints of discrimination or sexual harassment should be filed as soon as possible with the supervisor, department chair, dean, or one of the administrators listed above and/or designated by the president to receive complaints of alleged sexual harassment or discrimination.

Employees

1. An employee who believes that he or she has been subjected to discrimination or sexual harassment by anyone is encouraged—but it is neither necessary nor required, particularly if it may be confrontational—to promptly tell the person that the conduct is unwelcome and ask the person to stop the conduct. An employee is not required to do this before filing a complaint. A person who receives such a request must immediately comply with it and must not retaliate against the employee.
2. The employee may file a discrimination or sexual harassment complaint with his or her immediate supervisor, who will in turn immediately contact one of the officials listed above.
3. If the employee feels uncomfortable about discussing the incident with the immediate supervisor, the employee should feel free to bypass the supervisor and file a complaint with one of the other listed officials or with any other supervisor.

Non-Employees and Non-Students

Individuals who are neither NSHE employees nor NSHE students and who believe they have been subjected to discrimination or sexual harassment by a NSHE employee during the employee's work hours or by a NSHE student on campus or at a NSHE-sponsored event may utilize any of the complaint processes set forth above in this section.
COMPLAINT AND INVESTIGATION PROCEDURE

Prompt Attention
Complaints of discrimination or sexual harassment are taken seriously and will be dealt with promptly, thoroughly, impartially, and equitably. Where discrimination is found to have occurred, the NSHE institution or unit where it occurred will act to stop the discrimination or sexual harassment, to prevent its recurrence, to remedy its effects, if any, and to discipline those responsible.

Confidentiality
The NSHE recognizes that confidentiality is important. However, confidentiality cannot be guaranteed. The administrators, faculty or staff responsible for implementing this policy will respect the privacy of individuals reporting or accused of discrimination or sexual harassment to the extent reasonably possible and will maintain confidentiality to the extent possible. Examples of situations where confidentiality cannot be maintained include, but are not limited to, necessary disclosures during an investigation, circumstances where the NSHE is required by law to disclose information (such as in response to legal process), or when an individual is in harm’s way.

Retaliation
Retaliation against an individual who in good faith complains of alleged discrimination or sexual harassment or provides information in an investigation about behavior that may violate this policy is against the law, will not be tolerated, and may be grounds for discipline. Retaliation in violation of this policy may result in discipline up to and including termination and/or expulsion.

Any employee or student bringing a discrimination or sexual harassment complaint or assisting in the investigation of such a complaint will not be adversely affected in terms and conditions of employment and/or academic standing, nor discriminated against, terminated, or expelled because of the complaint. Intentionally providing false information is also grounds for discipline.

FURTHER INFORMATION
For more information and the complete policy regarding Sexual Harassment and Discrimination contact the UNLV Human Resources Department
Campus Services Building (CSB)
2nd Floor – 237
702-895-3504
Office Hours 8 a.m. to 5 p.m. Monday - Friday
http://www.unlv.edu/hr/policies/harassment#1
UNLV Main Campus:
4505 Maryland Parkway
Las Vegas NV  89154

CAMPUS MAP

Swenson Avenue  Naples Drive  Harmon Avenue  Paradise Road

To Las Vegas Boulevard
To McCarran Airport
Flamingo Access Road
Cottage Grove Avenue

IN AND OUT BURGER

Building Name  Abbreviation  Building Name  Abbreviation
Student Services Complex Building A  SSC—A  Greenspun Hall  GUA
Carol C. Harter Classroom Building Complex  CBC—C  Flora Dungan Humanities  FDH
Hazel M. Wilson Dining Commons  DIN  Student Recreation and Wellness Center  RWC
Dayton Residence Hall  DAY  Lied Library  LLB
Cox Pavilion  COX  Frank and Estella Beam Hall  BEH
Student Union  SU  Upper Class Residence Complex  UCC

RECOMMENDED PARKING HERE BEHIND THE RTC