UNLV CELEBRATES NATIONAL TRIO/GEAR UP DAY
by Danielle Gross, Business Coordinator

Elected officials, community partners, UNLV and Clark County School District (CCSD) administrators, as well as students and families came together on February 24, 2018 to celebrate the achievements of TRIO, GEAR UP, and AANAPISI participants, both past and present. Shortly after 5 p.m., the Pavilion Ballroom at the Rio All-Suite Hotel & Casino welcomed 700 attendees.

The event began with welcoming remarks from UNLV President, Dr. Len Jessup, and UNLV Vice President for Student Affairs, Dr. Juanita Fain. Among those in attendance were Dr. Linda Young, Ms. Linda P. Cavazos (CCSD trustees), Mr. Cedric Crear, Dr. Patrick Carter, (NSHE regents), Dr. Diane Chase (UNLV executive vice president and provost), Dr. Fred Tredup (UNLV chief of staff), Ms. Nancy Rapoport (UNLV special counsel to the president), Mr. Mark Alden (Former regent), Jacky Rosen (congresswoman), Tyrone Thompson (assemblyman), as well as several principals from CCSD middle and high schools.

TRIO/GEAR UP Day is proclaimed by the U.S. Department of Education as a National Day of Service. A video presentation and slideshow prior to the event’s opening showcased numerous pictures of TRIO, GEAR UP, and AANAPISI participants and staff volunteering in the community throughout the year. Mr. Keith Rogers, deputy executive director, referenced the slideshow presentation proudly stating that although TRIO/GEAR UP Day is a day of service, UNLV TRIO, GEAR UP, and AANAPISI programs serve the Southern Nevada community continuously throughout the year.

The mistress of ceremonies Maria Silva, co-anchor of KVVU FOX5 News This Morning, began her welcome by stating that she looks forward to attending the TRIO/GEAR UP Day event each year and praised The Center for Academic Enrichment and Outreach (The Center) for hosting the event. She also offered her congratulations to those who participated in and completed TRIO, GEAR UP, and AANAPISI programs. These programs help low-income individuals, first-generation college students, and individuals with disabilities to overcome physical, social, cultural and academic barriers. The Center houses the largest suite of federally funded (nineteen TRIO, four GEAR UP, two Title III AANAPISI, one NSF LSAMP) programs in the nation. Under the leadership of Dr. William W. Sullivan, The Center provides exceptional services to more than 25,000 participants in Southern Nevada.

The NBA Summer League received the community partner award for its partnership, which provides low-income and first generation college students with scholarships and internship opportunities. One GEAR UP participant, one Title III AANAPISI alumnus and five TRIO alumni were honored for their accomplishments during the event. The audience listened as the honorees shared their stories on how the TRIO, GEAR UP, and AANAPISI programs positively changed their lives and futures. Those recognized for their accomplishments were: Dr. Cheryl Coleman (TRIO McNair alumna), Cecilia Equihua (TRIO SSS alumna), Alexis Holland (TRIO UB alumna), Sarah Borak (TRIO ETS alumna), Cynthia Sabedra (TRIO EOC alumna), Hyunbae ‘Philip’ Son (AANAPISI alumnus) and Lucky Heng (GEAR UP Achiever). The next annual TRIO/GEAR UP Day Celebration is scheduled for Saturday February 23, 2019.
TWO MCNAIR SCHOLARS PRESENT RESEARCH FINDINGS AT ACADEMIC CONFERENCES

by Michelle Strong and Nicole Espinosa, McNair Scholars

The Dr. Ronald E. McNair Scholars Institute at UNLV is a program designed to prepare high achieving students from underrepresented groups to pursue doctoral studies. As McNair Scholars, Michelle Strong and Nicole Espinosa can attest that this program has prepared them for future studies by affording them the opportunity to be mentored by University faculty on undergraduate research.

Following the conclusion of the 2017 McNair Summer Research Institute, Michelle Strong (psychology) and Nicole Espinosa (gender and sexuality studies) were invited to present their research findings at two academic conferences. Student participation in academic conferences is essential for aspiring graduate students, as it affords them the opportunity to be mentored by University faculty, learn research techniques, meet other undergraduate researchers, and experience the culture of academia. Moreover, attending these conferences with their respective faculty mentors provides students increased opportunities to network with faculty at other universities.

Michelle Strong traveled with Dr. Daniel Allen, UNLV psychology professor, to attend the National Academy of Neuroscience Conference in Boston, Massachusetts. She presented her poster titled “Intrusion and Repetition Errors in the Emotional Verbal Learning Tests (EVLT) in Schizophrenia” and attended several research presentations. Michelle stated: “It was an exceptional experience that allowed me the opportunity to explain my research to other persons in my prospective field. I am confident that this experience has prepared me for graduate school by giving me the opportunity to work on and present a research topic in the field I plan to study.”

Nicole Espinosa traveled with Dr. Erika Abad, UNLV assistant professor-in-residence of gender and sexuality studies, to attend the Association for Joteria Arts Activism and Scholarship Conference in Minneapolis, Minnesota. She delivered an oral presentation titled “Lesbihonest, Hell Hath no Fury like the Clexa Fandom: Deconstructing the Tragic Lesbian Trope One Post-Apocalyptic Earth at a Time” and attended relevant research presentations and workshops. Nicole stated, “The conference was beneficial to my education as an aspiring researcher because I had the opportunity to learn from other queer Latinx/Chicanx, feminist-identified scholars, artists, and activists.”
UNLV Upward Bound is funded to provide academic and cultural enrichment activities to eligible participants. On December 9, 2017, the UNLV Upward Bound Math & Science Center (UBMSC) celebrated the end of the fall semester by taking 185 of its participants to Flipping Out Xtreme, an indoor trampoline park. After checking in, the UBMSC participants and staff dashed off in various directions, some participants to overcome their fear of heights and others to test their physical limits. The participants' excitement was contagious as they partook in the numerous activities Flipping Out Xtreme had to offer. The main activity center featured bull riding, rock climbing, laser tag, zip line, dodge ball, and an arcade. The more adventurous students and staff members tried their luck at the basketball hoops, jousting, high jumping, and jumping off walls. For the extreme athlete or competitor, there was an American Ninja obstacle course, tumbling tracks, drop zone, skills ladder, grab bags, and an Olympic trampoline wall. Although most participants and staff were sore from head to toe, they mustered up the energy for lunch at the Red Rock Resort and Casino Feast Buffet. The activity turned out to be a great success. It was a chance for the students and staff members to interact with each other in a much more relaxed manner and to end another year on a positive note.
TRIO ETS HOSTS UNLV DAY AT ROY MARTIN MIDDLE SCHOOL
by Elsa Macias, ETS Academic Counselor

TRIO Educational Talent Search (ETS) staff hosted UNLV Day at Roy Martin Middle School. The purpose of the event was to disseminate information about UNLV during the school’s college week to motivate students to pursue postsecondary education. The staff set up tables that allowed students to easily ask questions about college, participate in fun activities, and learn about the benefits of the ETS program. Students were especially interested in ETS’ assistance with exam preparation, financial aid workshops, and tutoring opportunities to better prepare them for postsecondary education.

ETS staff collaborated with the UNLV early outreach admission counselors to help make the event a success. The students wrote their names and career goals on UNLV paper mustaches, which were then used as decoration around the school, and served as a reminder to encourage students to follow their dreams and attend college. ETS staff are looking forward to working with the next generation of UNLV Rebels.

WEST PREP HIGH SCHOOL HOSTS SOUTHERN CALIFORNIA WUE COLLEGE TOURS
by Veronica Garcia, GEAR UP Academic Counselor, and Logan Webb, Tutor

The Southern California Western Undergraduate Exchange (WUE) college tour field trip was a collaborative event between West Prep High School and UNLV GEAR UP Partnership. During the fall 2017 semester, forty-seven participants traveled to Southern California to tour the campuses of California State University, Dominguez Hills (CSUDH) and California State University, San Bernardino (CSUSB). The goal of the field trip was to increase the number of students who expect to graduate from high school and enroll in college.

At CSU Dominguez Hills, GEAR UP participants learned about the college admission process and were given a tour of the main campus which included the library, college of education, diversity center, and student union buildings. After the tour, students ate lunch and the bus proceeded to CSU San Bernardino. Upon arriving, chaperones divided students into small groups and completed a scavenger hunt that involved looking for certain buildings and departments on campus, such as the recreation and wellness, library, college of education and natural sciences. The participants enjoyed exploring the campus on their own, asking college students and staff for information and learning details about the campus and the university. When the scavenger hunt concluded, the participants were given a guided tour of the dorms and ate lunch at the dining commons.

GEAR UP participants pose in front of a CSUSB sign during a campus tour
TRIO EOC ASSISTS ADULTS WHO WANT TO GO TO COLLEGE
by EOC Staff

The TRIO Educational Opportunity Center (EOC) adult educational services program provides educational information and assistance to qualified individuals who want to pursue a program of postsecondary education. EOC academic counselors assist those interested in getting a high school equivalency certificate, enrolling in college or exploring trade/vocational school(s). EOC participants receive college advising, career exploration opportunities, financial aid information and assistance with filling out college applications and the Free Application for Federal Student Aid (FAFSA). EOC counselors are available throughout the year to assist participants in their pursuit of postsecondary education.

EOC Academic Counselors, Jeff Detrick (top) and George Dunckhurst (bottom), assist EOC participants plan for postsecondary education

UPWARD BOUND WELCOMES ITS LARGEST ORIENTATION ATTENDANCE
by Geannine Jordan, Assistant Director for Upward Bound Math & Science Center

The Upward Bound Math and Science Center’s (UBMSC) fall 2017 orientation started off with new grants and new students as they filled up three auditoriums in the UNLV Carol C. Harter Classroom Building Complex. Parents and participants were eager to get the new school year started. Adding to the excitement was a college admissions workshop offered by both UNLV and the College of Southern Nevada (CSN). Sarah Dailey, UNLV admissions counselor and Anthony Herrera, CSN admissions counselor, captivated the seniors. Both were very thorough in going over every step a high school senior needs to complete to ensure acceptance into a college or university.

In addition to a packed house, the UBMSC staff had another reason to be excited, the program was honored by the AT&T corporation with a check for $10,000. It was a great privilege for the students to be acknowledged for their hard work and commitment to their education by an organization such as AT&T. This award will help the staff provide over 500 participants with remedial college courses, tutoring, credit recovery, as well as exam preparation and fees.

Upward Bound participants fill up one of three large auditoriums on the UNLV campus during the fall 2017 orientation

EOC Academic Counselors, Jeff Detrick (top) and George Dunckhurst (bottom), assist EOC participants plan for postsecondary education
The UNLV Center for Academic Enrichment and Outreach (The Center) received funding for a grant proposal aimed to address credit deficiency, improve college preparedness and increase graduation at Western High School. Funded by the United Way of Southern Nevada, the $100,000 Back On Track (BOT) project assists 150 10th-12th grade students, who have a GPA lower than 2.0 and/or who are credit deficient to get back on track to graduate from high school. Key outcomes of the project include the following:

- 80% of participants will complete the credit recovery courses with a C or higher;
- 70% of the participants will reduce the number of courses they are credit deficient;
- 75% of participants will be on track to graduate by the end of the 2017-18 school year (HS completion); and
- 90% of participants will be exposed to college, vocational or apprenticeship school.

The project began servicing students during the fall 2017 semester. On December 5, 2017, BOT held its first student recognition event to acknowledge the 88 participants who had completed at least one-half credit course, in which they were deficient. Some students had already completed three one-half credit courses in only the fall semester. For every half-credit course a participant completes, he or she receives a Walmart gift card. In addition to the recognition events, BOT program participants receive credit recovery in-class tutoring, career advising and college/vocational school tours.

Desert Pines High School introduced a scholarship focus initiative for the 2017-2018 academic year. The UNLV TRIO Educational Talent Search and Upward Bound Math & Science Center programs at Desert Pines have played a key role in this initiative by ensuring students have applied to a postsecondary institution and assisting students fill out the Free Application for Federal Student Aid (FAFSA).

The 2017-2018 senior class population is 566. Of the 566 seniors, 417 have submitted applications for the College of Southern Nevada Promise Scholarship. This scholarship helps students pay for up to three years of registration and mandatory fees at CSN. If the Desert Pines counseling department continues this scholarship application focus, the 2018 graduating class will have received the most scholarship dollars awarded in the school’s history.
UNLV TO LEAD NEW NSF LOUIS STOKES ALLIANCE FOR MINORITY PARTICIPATION IN STEM
by Dr. Lawrence Letourneau, Director for Research & Compliance

Two years of intense grant-proposal development work by UNLV's Center for Academic Enrichment and Outreach (CAEO) has ushered in the establishment of a Louis Stokes Alliance for Minority Participation (LSAMP) that partners UNLV with three other institutions of higher education--College of Southern Nevada (CSN), Northern Arizona University (NAU), and Coconino Community College (CCC)--in the lower Colorado River basin. The Alliance--funded by the National Science Foundation (NSF) from 2017 to 2022 and called Southern Nevada Northern Arizona LSAMP (SNNA-LSAMP)--is one of only 51 LSAMP projects across the United States. Led by UNLV, SNNA-LSAMP's overall goal is to increase by 50% within five years the number of STEM baccalaureate recipients from underrepresented minority groups (specifically, African American, Hispanic American, American Indian, Alaska Native, Native Hawaiian, and Native Pacific Islander) backgrounds produced collectively by UNLV and NAU.

Headed by Dr. Diane Chase (UNLV's executive vice president and provost and the LSAMP grant's Principal Investigator) and Keith Rogers (CAEO's deputy executive director and the grant's co-PI), SNNA-LSAMP is housed within and managed by CAEO. The process for selecting students to become SNNA-LSAMP participants varies from one Alliance campus to the next, but the general characteristics of participants are similar. Specifically, each fall semester beginning in 2017 and continuing through 2021, on each of the four Alliance campuses, a cohort of 80 freshmen from underrepresented minority backgrounds will be selected to become SNNA-LSAMP participants; these students will be individuals who need guidance and assistance in order to be successful in STEM undergraduate degree programs. Additionally, at both UNLV and NAU, one cohort of 100 juniors was recruited in the fall semester of 2017 to become SNNA-LSAMP participants and serve as near-peer mentors to the younger cohorts on all four Alliance campuses in 2017-18 and 2018-19. This cohort of juniors will be high-achieving STEM students. Moreover, all participants will be served by SNNA-LSAMP for the entire time that they are enrolled as undergraduates on an Alliance campus. As a result, the total number of SNNA-LSAMP participants will climb from 520 (i.e., 180 students at UNLV, 80 at CSN, 180 at NAU, and 80 at CCC) in 2017-18 to more than 900 by 2021-22.

SNNA-LSAMP includes undergraduate research as one of its activities for a limited number of UNLV and NAU upperclassmen, but undergraduate research is not the grant's exclusive or even primary focus. Instead, UNLV and its three IHE partners provide a set of services--the most expansive of which are near-peer mentoring, where graduate-level STEM students mentor STEM upperclassmen, who in turn mentor STEM underclassmen. One of SNNA-LSAMP's overall aims in providing both undergraduate research and near-peer mentoring is to enhance participants' STEM disciplinary socialization. This process during which participants interact with increased frequency with others, who have similar intellectual interests, and through which participants become more conversant in the language of their academic fields and start viewing themselves not simply as STEM students but as members of a community of STEM practitioners. More information about SNNA-LSAMP activities and services at UNLV can be found at http://caeo.unlv.edu/lsamp/.

SNNA-LSAMP is a true collaboration among institutions that allows each partner to leverage some strengths of the others. For example, all the graduate students who will be hired as mentors at UNLV and NAU will receive training from UNLV, and all the upperclassmen participants who will act as near-peer mentors at UNLV and NAU will receive training from NAU. Additionally, the upperclassmen participants will serve as mentors not just to underclassmen at their own institutions, but also to those at the corresponding SNNA-LSAMP community college. For example, the UNLV juniors selected to become SNNA-LSAMP participants in the fall 2017 semester will serve as near-peer mentors not just to UNLV freshmen but also to CSN freshmen. To spearhead this type of cross-institution and cross-state collaboration is a significant accomplishment for UNLV, as it shows that, in just 60 years, the institution has become one of the American Southwest's premier universities.
The UNLV Center for Academic Enrichment and Outreach (The Center) held its 18th Annual Undergraduate Research Symposium on October 17, 2017. The event was first held in 1999 to showcase the scholarly work of 11 students in UNLV’s federally-funded TRIO Ronald E. McNair Postbaccalaureate Achievement Program (MCN). However, due to success in four subsequent MCN grant competitions (2003, 2007, 2012, and 2017) and two Title III Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) grant competitions (Part A in 2015 and Part F in 2016), The Center has been able to continue holding the event and expanding the number of featured undergraduate researchers to 34 in 2016 and 50 in 2017.

McNair is named after the late Dr. Ronald Erwin McNair, a NASA astronaut who died as a result of the space shuttle Challenger explosion in 1986. Dr. McNair was an African-American trailblazer in that he was a nationally recognized physicist at a time when our Nation’s corps of STEM researchers exhibited very little ethnic diversity. MCN-eligible students include undergraduates who are:

- Low-income individuals and first-generation-college students; and/or
- Members of groups underrepresented in graduate education--i.e., Black (non-Hispanic), Hispanic, American Indian, Alaskan Native, Native Hawaiians, and Native American Pacific Islanders.

At UNLV, all AANAPISI participants are undergraduates who are low-income individuals and/or first-generation college students.

Held in the UNLV Student Union ballroom, the symposium began with some brief opening remarks by Keith Rogers (deputy executive director), Terri Bernstein (interim director for college programs), and Dr. Matthew Della Sala (assistant director for undergraduate research) and then moved quickly to the delivery of three-minute “lightning talks” by four of the undergraduate researchers: Michelle Quizon (mechanical engineering) from MCN, Joseph Jean (public health) from MCN, Tyus Rafael (economics) from AANAPISI, and Tanya Ricasa (biology and pre-professional studies) from AANAPISI. Finally, all 50 undergraduate researchers presented posters that described the methodologies and summarized the findings of investigations they completed during the previous summer under the supervision of faculty mentors from UNLV and other institutions. Standing by their posters for nearly two hours as event attendees moved throughout the ballroom, the researchers explained their projects repeatedly and responded to questions from both novices and experts.

The undergraduate researchers’ faculty mentors included Dr. Erick Bandala, Desert Research Institute Division of Hydrologic Science, Dr. Ovijit Chaudhuri, Stanford University Department of Mechanical Engineering, and the following faculty from UNLV:

- Dr. Alyssa Crittendon, Department of Anthropology;
- Dr. Ernesto Abel-Santos and Dr. Pradip Bhowmik, Department of Chemistry and Biochemistry;
- Dr. Daniel Gerrity and Dr. Moses Karakouzian Department of Civil and Environmental Engineering and Construction;
- Dr. Brad Wimmer, Department of Economics;
- Dr. Carolee Dodge-Francis, Department of Environmental and Occupational Health;
- Ms. Sharon Jalene, Dr. Jessica Knurick, Dr. John Mercer, and Dr. Brach Poston, Department of Kinesiology and Nutrition Sciences;
- Dr. Betty Burston, Department of Health Care Administration;
- Dr. Yu Kuang, Department of Health Physics;
- Dr. Erika Abad, Department of Interdisciplinary, Gender, and Ethnic Studies;
- Dr. Shubhra Bansal, Department of Mechanical Engineering;
- Dr. Barbara St. Pierre Schneider, Department of Nursing;
- Dr. Daniel Proga, Department of Physics and Astronomy;
- Dr. Tiffany Howard, Department of Political Science;
- Dr. Kristen Culbert, Dr. Dustin Hines, Dr. Rochelle Hines, Dr. Christopher Kearney, and Dr. Janice McMurray, Department of Psychology;
- Dr. Anna Smedley-Lopez, Department of Sociology; and
- Dr. Scott Abella, Dr. Allen Gibbs, Dr. Jef Jaeger, Dr. Sean Neiswenter, Dr. Jeffrey Shen, Dr. Paul Shulte, Dr. Christy Strong, Dr. Ai-Sun Tseng, and Dr. Helen Wing, School of Life Sciences.

Disciplines represented by the undergraduate researchers included anthropology, biology, chemistry, civil engineering, comprehensive medical imaging and radiography, economics, gender and sexuality studies, healthcare administration, kinesiology, mechanical engineering, nursing, nutrition sciences, political science, physics, psychology, public health, and sociology. For the 2018 Undergraduate Research Symposium, the number of disciplines represented, researchers presenting, and faculty members mentoring is expected to increase again as the brand new (i.e., with a start date of 9/1/17, resulting from a grant proposal CAEO submitted in November 2016) National Science Foundation (NSF) Southern Nevada Northern Arizona Louis Stokes Alliance for Minority Participation (SNNA-LSAMP) comes online and creates additional opportunities for UNLV undergraduates who wish to participate in research.
IN THEIR OWN WORDS: EMBARKING ON MY EDUCATIONAL JOURNEY
by Jannie Nigoza, SSS participant

As a high school senior, my focus was on prom, final exams, and preparing for life after graduation. The transition from high school to college can be a nerve-racking time for those attending college in the fall semester, especially for first generation college students. I was fortunate to be a participant of the TRIO Upward Bound Math & Science Center (UBMSC), which eased this transition. UBMSC provided me with academic counseling and tutoring, career exploration, and workshops with topics that ranged from financial literacy to time management. The Saturday sessions held at UNLV allowed me to familiarize myself with the campus and get a feel for college life.

After being accepted to UNLV, I applied for the UNLV TRIO Student Support Services (SSS) program. SSS assists eligible college students with overcoming academic, financial or personal barriers that could impair their chances of graduating. As a participant of two TRIO programs, I developed the mindset of not being afraid to ask for help and to take advantage of the financial and academic opportunities available to me. The SSS staff made me feel welcomed and supported as a student struggling to transition to the rigor of a college environment.

SSS recently hosted a Q&A workshop featuring a panel of UNLV seniors who answered questions and offered advice to freshmen SSS participants. The panel of students came from diverse backgrounds, each with a story to tell about their struggles and successes. As a first generation college student, I received valuable tips from the panelists and was left feeling encouraged by their honest and thorough answers. Embarking on this next chapter of my life has been stressful, but being a SSS participant has made it less intimidating. I remain thankful for both of the TRIO programs and all the resources that they provide. I will continue to share the benefits of these programs with other students who need that extra push to succeed in college.

THE CENTER’S STAFF MEMBER RECIPIENT OF THE ‘BRUCE SHIVELY ADVOCATE OF THE YEAR’ AWARD
by Everett Jackson, Director of UNR Las Vegas Office for Prospective Students

The word “advocate” has many definitions: champion, supporter, promoter, spokesperson, and crusader. Musiette McKinney, UNLV GEAR UP coordinator, has proven to be all of those and more in her long career of assisting and supporting students from diverse backgrounds throughout Southern Nevada to achieve their postsecondary educational goals. Her efforts are well known and admired throughout the educational community. Musiette is always ready to assist those in need by offering guidance and resources. Her remarkable energy and passion along with her tireless efforts and commitment have affected the lives of countless students and their families. Musiette always finds a way to give a little extra, with new and inventive workshops, as well as through direct interaction with schools, students and their communities. For these reasons and so many more, we are honored to name Musiette as the recipient of the inaugural University of Nevada, Reno, Las Vegas Office for Prospective Students ‘Bruce Shively Advocate of the Year’ award.
MOMENTS FROM NATIONAL TRIO/GEAR UP DAY 2018

Dr. Diane Chase, UNLV Executive Vice President and Provost, and Dr. Len Jessup, UNLV President, welcome and congratulate the 2018 honorees.

The Pavilion Ballroom at the Rio All-Suite Hotel and Casino accommodated 700 attendees at the 2018 National TRIO/GEAR UP Day celebration.

Cheyenne High School jazz band members pose before warming up to open the National TRIO/GEAR UP Day celebration.

Mrs. Sherri Sullivan and UNLV President Dr. Len Jessup.

The National TRIO/GEAR UP Day celebration began with live music performed by the Cheyenne High School Jazz Band.

GEAR UP participants take a group photo before the celebration.
Ms. Danielle Donato, Director for Student Support Services, and Ms. Cecilia Equihua, TRIO Student Support Services Honoree

Dr. Larry Letourneau, Director for Research and Compliance, and Dr. Cheryl Coleman, TRIO McNair Honoree

Ms. Terri Bernstein, Interim Director for College Programs, and Mr. Hyunbae ‘Philip’ Son, Title III AANAPISI Honoree

Honorees and The Center’s staff from left to right: Ms. Cynthia Sabedra, Ms. Carolynn Taylor, Ms. Carole Adams-Hattar, Ms. Diane Zagoinski, Ms. Jill Tripllett, Mr. Lucky Heng, Dr. Larry Letourneau, Dr. Cheryl Coleman, Mr. Hyunbae Son, Ms. Terri Bernstein, Ms. Alexis Holland, Ms. Geannine Jordan, Ms. Cecilia Equihua, and Ms. Danielle Donato.

Mr. Keith Rogers, Deputy Executive Director, and Community Partner Award Recipient Ms. Carole Adams-Hattar, NBA Summer League

Ms. Alexis Holland, TRIO Upward Bound honoree, and Ms. Geannine Jordan, Assistant Director for Upward Bound

Ms. Carolynn Taylor, Assistant Director for EOC, and Ms. Cynthia Sabedra, TRIO EOC Honoree

Ms. Jill Tripllett, Director for UNLV GEAR UP, and Mr. Lucky Heng, GEAR UP Achiever
UNLV appreciates the leadership and support of our Nevada System of Higher Education Board of Regents.

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